

Education & Safety (FINAL)

FOR OFFICE USE ONLY:

Version # _____

APP # 700515

A. Statement of Activity or Product

The Needles Field Office (NFO) Environmental Education Outreach Program has two components, Classroom OHV Education and Outdoor OHV Environmental Education Programs. Earlier Grants established the program and enables Needles to reach over 3,500 students annually with a consistent OHV education and safety message. Continuing a focused effort of taking these programs into the schools will insure even greater environmental and safety awareness among young OHV enthusiasts. //Classroom Outreach focuses on updating curricula and the delivery of environmentally responsible principles and responsible OHV operations. Programs are provided to elementary, middle, High school students, and community organizations. Funding supports continued development of education outreach programs directly related to responsible OHV use. The grant would fund one dedicated Seasonal Interpretive Ranger, help fund the Public Contact / Outreach Ranger (PC/O), and support the volunteer program. //The PC/O, assisted by staff, develops student workbooks, informational brochures and interpretive programs. Adding current developments and trends to the curriculum keeps the material fresh. The prime goals of the Needles Program are to ensure ongoing presentations based on Tread Lightly ethics, which, encourage and promote responsible OHV use. The dedicated Seasonal Interpretive Ranger, and the PCO Ranger, assisted by volunteers go to schools and community events to deliver a consistent program. //The Volunteer Program provides the public an opportunity to volunteer services, skills, and time to public lands. Volunteers and seasonal rangers provide valuable skills, assistance, and tools, to BLM's ability to complete the mission. They are an essential component to the team, especially recurring volunteers and hosts. Regulations allow the benefiting office to offer training, travel, per diem, expenses reimbursement, and stipends. Funding provides training, and travel costs for volunteers, seasonal, and permanent staff not available through other funding. It supports other associated cost and fees, and a small stipends for seasonal volunteers agreeing to provide 20 hours or more a week. //Training is a critical element to any organization and required by governmental regulations and directives. Government personnel and volunteers are required to complete safety and operator training before authorized to ride or operate any Government vehicle. ATV Safety Institute certified instructors are authorized to train agency personnel. Past grant provided Needles with one Agency Certified Trainer. Funding would send one additional staff member to attend the Instructor Training Course in Colton, CA. Certified ASI Trained staff enhances the Outreach Program knowledge base and the OHV message tremendously and provide a valuable resource to individuals, schools, and community organizations. //Funding would defray materials, supplies and printing costs, provide handouts, brochures, and workbooks to students and participants at community events, would provide a seasonal interpretive ranger tasked to support the Education program. //The Desert Information Center, located in the Needles Field Office, provides the public, interpretive and educational information concerning OHV opportunities and desert safety. Funding supports continued research and development of informational outreach, desert safety guides, and brochures directly related to responsible OHV use for visitors entering California on I-40. //Outdoor Environmental Education focuses on design, production, and updating of interpretive signing and educational brochures to inform the public of safe and environmentally responsible OHV operations and desert safety principles. On-the-ground products educate the public on the safe and environmentally responsible operation of OHVs, targeting areas affected with irresponsible OHV use. Areas of focus include Amboy Crater and Fenner Valley, Shadow Valley, Chemehuevi Wash, Whipple Mountains, Turtle Mountains, Mohave Road, Dead Mountains, Eagle Pass, and Monumental Pass. //Interpretive kiosk panels are constantly being vandalized or in need of updating. Funding replaces and updates information panels for sites ensuring accurate and consistent information. Panels will include a map of the area's OHV route network and a universal message of responsible, safe OHV use. Staff continues to develop brochures, organize volunteer projects to collect route and soil data, and install information panels and signs. //Attending OHV and Outdoor Recreation conferences, trade shows, and Conventions provide staff opportunities to participate, network, and educate the public and other recreational professionals. Learning new regulations, trends, and developments taking place in the industry, keeps BLM in touch and up to date. Funding would provide staff the ability to participant and/or exhibit at Professional and OHV events.

B. Relation of Proposed Project to OHV Recreation

As the population continues to grow, more and more people are discovering the vast amount of open space and the

abundance of recreational opportunities, which lie on public land, located within the boundaries of the Needles Field Office (NFO). The proposed project relates to Off Highway Vehicle (OHV) Recreation and will add to, enhance, or otherwise sustain OHV Recreation or OHV Opportunity in Needles by providing the public with a consistent environmental responsible OHV message. Educating people of all ages with instructional and on the ground, imperative information is a goal of the NFO.

The NFO has over 3200 miles of designated Off Highway Vehicle Routes, intended for high-clearance, four-wheel drive vehicles, crossing over 3.3 million acres of public land in the East Mojave Desert. The designated OHV route system in the NFO provides a multiple use platform for several recreation activities ranging from sightseeing tours to solo wilderness treks and contains all three levels of the OHV difficulty spectrum. The climate of the East Mojave Desert, its close proximity to three states, and location between two major Highways perpetuate year-around availability. The heaviest OHV activities occurring during fall, winter, and early spring. The mild winters draw visitation from all over the United States and Canada. Many are new to the desert and do not know the rules, regulations and laws governing OHV operation in California. The desert area also lends itself to several different types of OHV vehicle opportunities including ATV, UTV, motorcycle, 4X4, Sand Rail, and mountain biking.

The major OHV routes within the NFO jurisdiction, like the Mojave, Lanfair, Cadiz, and Turtle Mountain Roads are listed in commercial OHV Touring publications and are rated easy to moderate making them well known and traveled consistently. Most of the 3200 miles of open OHV routes are dispersed, rated moderate and are traveled intermittently by locals, visiting OHV enthusiasts, or by OHV clubs and groups tours. The extreme trails rated difficult receive limited activity. It is important to remember that even with trail monitoring and ratings that all roads in the desert are subject to Mother Nature and can change drastically with each thunderstorm.

The same reasons that make the East Mojave Desert desirable to OHV interested winter visitors also provide the NFO with a unique situation. Every state has its own laws and regulation regarding OHVs and most winter visitors do not realize that California OHV Laws are very different from their home states.

Education and outreach efforts in Needles involve support by all branches of the field office, Management, Recreation, Resources and Law Enforcement. The Environmental Education Outreach Project is divided into two programs Classroom and Outdoor. Education typically involves advising users of the proper and responsible manner in which to operate an off highway vehicle both on and off public lands and providing the public with information on rules, regulation, and laws governing OHVs.

C. Identification of Needs

Within the administrative area of the NFO, there are 20 mountain ranges separated by eight major valleys. The California Desert Protection Act of 1994 designated 18 wilderness areas within the boundaries of the NFO encompassing approximately 1.4 million acres. Numerous routes divide, cross, and parallel this terrain. Most of these routes are only accessible by high-clearance four-wheel drive vehicles, all terrain vehicles and motorcycles, which are equipped for riding on unimproved roads. Moreover, there are numerous areas, which receive a high volume of OHV use. Typically, these are adjacent to rural areas, major highways, or open areas, which are managed by neighboring field offices. The dispersed recreational opportunities and expanse distance of designated OHV routes without dedicated OHV open areas is unique to Needles.

Needles striving to reduce intrusions into wilderness areas, closed areas and private property by using a two prong approach. First, Recreation staff and Law Enforcement (LE) are committed to a signing strategy that focuses on installation of Carsonite signs, which would clearly mark closed areas and wilderness boundaries. More importantly, these signs would identify designated routes of travel, thus reducing the amount of off-route travel.

Second, LE is taking a proactive approach by conducting high visibility patrols on a regular basis in order to detect and deter illegal activity including OHV wilderness intrusions. These intrusions are a major concern for the NFO law enforcement and resources staff. Many of these wilderness areas lie in close proximity to the high use areas discussed above and OHV incursions occur on a regular basis. Once wilderness intrusions occur, it becomes a costly and time-consuming task to rehabilitate the disturbed area. Law Enforcement Rangers primary responsibilities while patrolling are not only the protection of natural and cultural resources, monitoring for wilderness intrusions, but provide for the safety and

education of the public as well. Patrols occur at least five days per week including weekend days, and are spread throughout the resource area.

Needles staff have identified special OHV enforcement operation areas in the Sacramento Mountains, Chemehuevi Wash, Mesquite Hills Area of Critical Environmental Concern, the Dead Mountains and the Whipple Mountains. Each location presents unique challenges. Reoccurring problems have been corrected by using preventive measures. NFO and partners have installed numerous barriers at washes and roads leading into several Wildernesses.

All staff and seasonal recreation technicians / park rangers, while performing other duties including public outreach/safety education, signing wilderness areas, signing open routes of travel and basic route maintenance, conduct OHV monitoring activities along wilderness boundaries. Needles Environmental Education's "Classroom" and "Outdoor" programs also provides informational brochures, public notices and presentations on Resource protection, leave no trace, trail etiquette, and OHV safety to the public.

D. Location of Training Services

The Needles Field Office (NFO) lies within one of the fastest growing areas in the nation. The tri-county area around Needles (San Bernardino County, CA, Clark County, NV, and Mohave County AZ) has a combined population of 3,000,000. Two other southern California counties – Los Angeles and Riverside, with a combined population of over 11,700,000 residents (2003 US Census Data) are less than a four-hour drive from the NFO administrative boundary. Clark County, with the city of Las Vegas, has grown 14.6 percent just between 2000 and 2003 (2003 US Census Data). Mohave County is the fastest growing county in Arizona with a 65 percent growth rate. Nearby residents of Nevada and Arizona, seeking OHV and other recreation opportunities are relying on the recreation resources in California managed by the NFO.

As the population continues to grow, more and more people are discovering the vast amount of open space and the abundance of recreational opportunities, which lie on public land, located within the boundaries of the NFO. This increasing urban interface is providing new challenges and escalating the workload for a staff already responsible for over 3.3 million acres of public land.

As explained above, the geographical distribution of the Environmental OHV Outreach program is extensive. Programs target the communities of Needles, Havasu Landing, Havasu Palms, Black Meadow Landing, Parker Dam, and Earp, CA, three Native American Tribes, and numerous seasonal resorts along the California side of the Parker Strip along the Colorado River, and the associated School Districts. To get a better understanding of the location of this project, please see the attached Environmental Outreach Program Area Map.

E. OHV Safety, Environmental Responsibility, and Respect Private Property

The Needles Environmental OHV Education Outreach Project teaches OHV safety, environmental responsibility, and respect for private property by providing awareness of the publics' responsibilities as environmental stewards and recreational use ethics in three different ways.

This project provides a unique OHV education experience for youth by aligning the necessary OHV message of responsible OHV use to the California State Standards. Teachers do not have the time for guest speakers if the information is not pertinent to what their students are studying in the classroom. Life Science standards for the 4th grade focus on the ecosystem, so programs focus on the impacts that inappropriate OHV use can have on the environment and how that can negatively affect the ecosystem balance.

This project offers a unique OHV education experience for the visiting public by providing them with information that has not been available to them in the past. Updating and installing new interpretive and informational kiosks, ensure that the same message of environmental stewardship and responsible use is available to the public, on the ground. Kiosks include a map of the existing route network and information of nearby wilderness areas. This will ensure visitor safety, in terms of knowing where they are, and deter any trespass issues. Additionally, brochures will be available at the kiosk and visitor center that will include the map, definitions of vehicle use designations, effects of inappropriate OHV use, flora and fauna of the area, and other recreational opportunities available such as hiking, sightseeing, wildlife viewing, etc. What started as a simple route of travel could turn into an all day educational experience in the desert.

The educational awareness presentations reduce conflicts between recreationists and local property owners, and help to reduce the impacts to critical resources. Visible route signing and presentations direct visitor use to existing managed OHV opportunities further reducing impacts and conflicts.

Finally, an NFO employee would attend the ASI Certified ATV instructor training in Colton. Knowledge learned at ASI certification will strengthen the NFO's ability to provide the environmental stewardship and responsible use message provided by the classroom outreach curriculum and outdoor outreach kiosks.

Additional Documentation

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1 Optional Project-Specific Application Documents

Attachments:

[Needles Classroom Outreach in Action](#)

2 Optional Project-specific Maps

Attachments:

[Needles Environmental Outreach Area Map](#)

Project Cost Estimate

FOR OFFICE USE ONLY:		Version # _____	APP # _____
APPLICANT NAME :	BLM - Needles Field Office		
PROJECT TITLE :	Education & Safety (FINAL)	PROJECT NUMBER (Division use only) :	G09-01-12-S01
PROJECT TYPE :	<input type="checkbox"/> Acquisition <input type="checkbox"/> Development <input checked="" type="checkbox"/> Education & Safety <input type="checkbox"/> Ground Operations <input type="checkbox"/> Law Enforcement <input type="checkbox"/> Planning <input type="checkbox"/> Restoration		
PROJECT DESCRIPTION :	<p>The Needles Field Office (NFO) Environmental Education Outreach Program has two components, Classroom OHV Education and Outdoor OHV Environmental Education Programs. Earlier Grants established the program and enables Needles to reach over 3,500 students annually with a consistent OHV education and safety message. Continuing a focused effort of taking these programs into the schools will insure even greater environmental and safety awareness among young OHV enthusiasts. //Classroom Outreach focuses on updating curricula and the delivery of environmentally responsible principles and responsible OHV operations. Programs are provided to elementary, middle, High school students, and community organizations. Funding supports continued development of education outreach programs directly related to responsible OHV use. The grant would fund one dedicated Seasonal Interpretive Ranger, help fund the Public Contact / Outreach Ranger (PC/O), and support the volunteer program. //The PC/O, assisted by staff, develops student workbooks, informational brochures and interpretive programs. Adding current developments and trends to the curriculum keeps the material fresh. The prime goals of the Needles Program are to ensure ongoing presentations based on Tread Lightly ethics, which, encourage and promote responsible OHV use. The dedicated Seasonal Interpretive Ranger, and the PCO Ranger, assisted by volunteers go to schools and community events to deliver a consistent program. //The Volunteer Program provides the public an opportunity to volunteer services, skills, and time to public lands. Volunteers and seasonal rangers provide valuable skills, assistance, and tools, to BLM's ability to complete the mission. They are an essential component to the team, especially recurring volunteers and hosts. Regulations allow the benefiting office to offer training, travel, per diem, expenses reimbursement, and stipends. Funding provides training, and travel costs for volunteers, seasonal, and permanent staff not available through other funding. It supports other associated cost and fees, and a small stipends for seasonal volunteers agreeing to provide 20 hours or more a week. //Training is a critical element to any organization and required by governmental regulations and directives. Government personnel and volunteers are required to complete safety and operator training before authorized to ride or operate any Government vehicle. ATV Safety Institute certified instructors are authorized to train agency personnel. Past grant provided Needles with one Agency Certified Trainer. Funding would send one additional staff member to attend the Instructor Training Course in Colton, CA. Certified ASI Trained staff enhances the Outreach Program knowledge base and the OHV message tremendously and provide a valuable resource to individuals, schools, and community organizations. //Funding would defray materials, supplies and printing costs, provide handouts, brochures, and workbooks to students and participants at community events, would provide a seasonal interpretive ranger tasked to support the Education program. //The Desert Information Center, located in the Needles Field Office, provides the public, interpretive and educational information concerning OHV opportunities and desert safety. Funding supports continued research and development of informational outreach, desert safety guides, and brochures directly related to responsible OHV use for visitors entering California on I-40. //Outdoor Environmental Education focuses on design, production, and updating of interpretive signing and educational brochures to inform the public of safe and environmentally responsible OHV operations and desert safety principles. On-the-ground products educate the public on the safe and environmentally responsible operation of OHVs, targeting areas affected with irresponsible OHV use. Areas of focus include Amboy Crater and Fenner Valley, Shadow Valley, Chemehuevi Wash, Whipple Mountains, Turtle Mountains, Mohave Road, Dead Mountains, Eagle Pass, and Monumental Pass. //Interpretive kiosk panels are constantly being vandalized or in need of updating. Funding replaces and updates information panels for sites ensuring accurate and consistent information. Panels will include a map of the area's OHV route network and a universal message of responsible, safe OHV use. Staff continues to develop brochures, organize volunteer projects to collect route and soil data, and install information panels and signs. //Attending OHV and Outdoor Recreation conferences, trade shows, and Conventions provide staff opportunities to participate, network, and educate the public and other recreational professionals. Learning new regulations, trends, and</p>		

Project Cost Estimate for Grants and Cooperative Agreements Program - 2009/2010
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		developments taking place in the industry, keeps BLM in touch and up to date. Funding would provide staff the ability to participant and/or exhibit at Professional and OHV events.					
	Line Item	Qty	Rate	UOM	Grant Request	Match	Total
DIRECT EXPENSES							
Program Expenses							
1	Staff						
	Other-Public Contact / Outreach Ranger Notes : This is the estimated hours this position spends per year to support OHV Environmental Education Outreach Programs (OHV Ed). Activities include overseeing the OHV Ed program, materials and serves as the primary instructor. Writes basic outreach materials, outlines and brochure and workbooks formats, presents material to the Interpretive team for review and to provide detailed information. Finalizes design and ensures scholastic partners review material for compliance to State Education Criteria. Provides inventory control of brochures, maps, outreach and student materials, and teaching aids. Hours show overall OHV Ed program cost as required by grant directives. Requested funding is to cover only 50% of staff labor cost. See attached Needles Field Office OHV Staffing Matrix for percentage breakdown	1040.000	28.000	HRS	14,560.00	14,560.00	29,120.00
	Other-Seasonal Interpretive Ranger Notes : Seasonal Interpretive Ranger assists the Contact Rep./Outreach Ranger with public information programs, works the Desert Information Desk, assists with material review and correction of information. Contact person for public entering NFO and answers phones.	1040.000	19.000	HRS	19,760.00	0.00	19,760.00
	Recreation Planner Notes : This is the estimated hours 2 full time Recreation Planners spends per year to support OHV Environmental Education Outreach Program (OHV Ed). Activities include leading the Interpretive Review Team, reviewing proposed material ensuring it	588.000	48.000	HRS	8,467.20	19,756.80	28,224.00

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is within Federal Recreation Regulations, researches and writes interpretive information specific to multi-use and OHV directives, tracks project cost, and contracts, documents and interpretive material for brochures and panels. Contact person for Recreation and OHV partners and stakeholders. Hours show overall OHV Ed program cost as required by grant directives. Requested funding covers only 30% of the program cost. See attached Needles Field Office OHV Staffing Matrix for percentage breakdown.						
Other-Wilderness Specialist Notes : his is the estimated hours this position spends per year to support OHV Environmental Education Outreach Program (OHV Ed). Activities includes being a Interpretive Review Team member and Tread Lightly / Leave No Trace Master Trainer, and reviewing proposed material ensuring it is within Federal Wilderness Regulations and TL/LNT compliance. Researches and writes interpretive information specific to Wilderness directives, coordinates for partnerships between FO and Wilderness and conservation groups and organizations. Hours show overall OHV Ed program cost as required by grant directives. Requested funding covers only 30% of the program cost. See attached Needles Field Office OHV Staffing Matrix for percentage breakdown.	406.000	48.000	HRS	5,846.40	13,641.60	19,488.00
Other-Recreation Branch Chief Notes : This is the estimated hours this position spends per year to support OHV Environmental Education Outreach Program (OHV Ed). Responsibilities include supervision of all the OHV Ed program activities, materials, and instruction; provides final review and approval of all outreach materials before submission to District, State, and National BLM. Hours show overall OHV Ed program cost as required by grant directives. Requested funding is to cover only 30% of staff labor cost. See attached Needles Field Office	312.000	51.000	HRS	6,364.80	9,547.20	15,912.00

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Line Item	Qty	Rate	UOM	Grant Request	Match	Total
OHV Staffing Matrix for percentage breakdown.						
Other-LE Chief Ranger Notes : This is the estimated hours this position spends per year to support OHV Environmental Education Outreach Program (OHV Ed). Activities include reviewing proposed material ensuring it is within Federal Enforcement and Safety Regulations. Hours show overall OHV Ed program cost as required by grant directives. No funding is requested, cost shown are as match funding. See attached Needles Field Office OHV Staffing Matrix for percentage breakdown.	131.000	51.000	HRS	0.00	6,681.00	6,681.00
Other-LE Rangers Notes : This is the estimated hours 5 Full Time Law Enforcement Staff spend per year on non-enforcement activities to support OHV Environmental Education Outreach Program (OHV Ed). Activities include assisting with and providing instruction at schools and community outreach programs and events. Hours show overall OHV Ed program cost as required by grant directives. Requested funding is to cover only 40% of staff labor cost. See attached Needles Field Office OHV Staffing Matrix for percentage breakdown.	376.000	38.000	HRS	5,715.20	8,572.80	14,288.00
Other-Volunteers Notes : This is the estimated hours volunteers spends per year to support OHV Environmental Education Outreach Program (OHV Ed). Activities include assisting with and providing instruction at schools and community outreach programs and events. Hours show overall OHV Ed program cost as required by grant directives. No funding is requested, cost shown are listed as matching funds. See attached Needles Field Office OHV Staffing Matrix for percentage breakdown.	400.000	20.250	HRS	0.00	8,100.00	8,100.00
Archaeologist	104.000	48.000	HRS	1,996.80	2,995.20	4,992.00

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Line Item	Qty	Rate	UOM	Grant Request	Match	Total
Notes : This is the estimated hours this position spends per year to support OHV Environmental Education Outreach Program (OHV Ed). Activities include reviewing proposed material ensuring it is within Cultural and Historical guidelines and Federal Regulations, researches and writes interpretive information specific to cultural and historical directives for outreach, brochures and panels. Contact person for Native American Tribal partners and stakeholders. Hours show overall OHV Ed program cost as required by grant directives. Requested funding covers only 40% of the program cost. See attached Needles Field Office OHV Staffing Matrix for percentage breakdown.						
Other-Geologists Notes : This is the estimated hours this position spends per year to support OHV Environmental Education Outreach Program (OHV Ed). Activities include reviewing proposed outreach material ensuring it is within minerals, mining Federal Regulations, researches and writes interpretive information specific to geology, mineral, and mining directives for outreach, brochures and panels. Hours show overall OHV Ed program cost as required by grant directives. Requested funding covers only 40% of the program cost. See attached Needles Field Office OHV Staffing Matrix for percentage breakdown.	10.000	51.000	HRS	204.00	306.00	510.00
Other-Wildfile Biologist Notes : This is the estimated hours this position spends per year to support OHV Environmental Education Outreach Program (OHV Ed). Activities include reviewing proposed material ensuring it is within State and Federal Wildlife and Endangered Species Regulations, researches and writes interpretive information specific to wildlife directives for outreach, brochures and panels. Contact person for National and State Fish and Game partners and stakeholders. Hours show overall OHV Ed program cost as	104.000	48.000	HRS	1,996.80	2,995.20	4,992.00

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Line Item	Qty	Rate	UOM	Grant Request	Match	Total
required by grant directives. Requested funding covers only 40% of the program cost. See attached Needles Field Office OHV Staffing Matrix for percentage breakdown.						
Other-Manement / NEPA Staff Notes : This is the estimated hours 2 Full Time Senior Managers spends per year to support OHV Environmental Education Outreach Program (OHV Ed). Activities include reviewing proposed material ensuring it is within Federal Regulations and Laws. Hours show overall OHV Ed program cost as required by grant directives. No funding is requested, cost shown are listed as matching funds. See attached Needles Field Office OHV Staffing Matrix for percentage breakdown.	52.000	55.000	HRS	0.00	2,860.00	2,860.00
Other-Administration Staff Notes : This is the estimated hours 3 Full Time Administrative Staff spend per year to support OHV Environmental Education Outreach Program (OHV Ed). Activities include tracking labor, project cost, contacts, writing and filing documents, processing brochure and handout reprinting. Hours show overall OHV Ed program cost as required by grant directives. No funding is requested, cost shown are listed as matching funds. See attached Needles Field Office OHV Staffing Matrix for percentage breakdown.	104.000	29.000	HRS	0.00	3,016.00	3,016.00
Other-Resource Staff Notes : This is the estimated hours 2 Full Time and 1 Student Temp Staff spend per year to support OHV Environmental Education Outreach Programs (OHV Ed). Activities include reviewing projects proposals, tracking labor, project cost, contacts, documents and interpretive material for brochures and kiosk panels. Hours show overall OHV Ed program cost as required by grant directives. No funding is requested, cost shown are listed as matching funds. See attached Needles Field Office OHV Staffing Matrix for percentage breakdown.	218.000	48.000	HRS	0.00	10,464.00	10,464.00

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	Line Item	Qty	Rate	UOM	Grant Request	Match	Total
	Total for Staff				64,911.20	103,495.80	168,407.00
2	Contracts						
3	Materials / Supplies						
	Other-Case Printer Paper	10.000	38.000	EA	380.00	0.00	380.00
	Other-Color Printer Crtgd / Toner	2.000	1300.000	SET	2,600.00	0.00	2,600.00
	Other-Plotter Ink Cartridge	2.000	800.000	SET	1,600.00	0.00	1,600.00
	Other-Plotter roll Paper	3.000	125.000	EA	375.00	0.00	375.00
	Brochures Notes : Print public informational Brochures to replace depleted supplies	1.000	5000.000	EA	5,000.00	0.00	5,000.00
	Other-Curriculum Booklets & Handouts Notes : Print educational curriculum booklet, handouts, & brochures	1.000	2000.000	EA	2,000.00	0.00	2,000.00
	Other-Program Supplies Notes : Miscellaneous Supplies refers to items not foreseen, but needed for OHV Ed projects. This funding covers items like batteries, adaptor plugs, extension cords, repair/replacement of broken display cases and presentation boards, and transportation/storage containers.	1.000	1000.000	EA	1,000.00	0.00	1,000.00
	Other-Velcro display supplies Notes : tems are display holders with Velcro in a verity of sizes to attach to presentational display backdrops, Velcro strips, and brochure holders. for OHV Education and community outreach.	1.000	300.000	EA	300.00	0.00	300.00
	Other-Table Throws Notes : Items are used to cover outreach booth tables and to identify the Booth as BLM and as a partner to OHMVRD, also allows for extra supplies to be stored under the tables and out of	2.000	275.000	EA	550.00	0.00	550.00

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	Line Item	Qty	Rate	UOM	Grant Request	Match	Total
	public vision, which provides an more professional appearance.						
	Other-Popup Backdrop w/ Header Notes : Items provides the backdrop of the OHV outreach information booth used at school programs, community events, and fairs. Provides a Professional look and Quick association with BLM to the visiting public.	1.000	850.000	EA	850.00	0.00	850.00
	Other-Computer Software Notes : Field Office interpretation material to goes through several steps before approved for production. First, basic design, layout from Field Office, second review by District third review by BLM State,. Then the field Office forwards the draft material to the National design group in Denver, when approved it is sent out for bid to be produced or sent to the BLM National sigh shop. The National Design group and the National Sign Shop use specialized graphic software to develop these products, in order for the NFO to review the final products and to be able to print these we need lower grades of this software.	1.000	1500.000	EA	1,000.00	500.00	1,500.00
	Total for Materials / Supplies				15,655.00	500.00	16,155.00
4	Equipment Use Expenses						
	Vehicle Operations and Maintenance Notes : Ford 150 PU 1/2T 4X4 Crew Cab	4548.000	0.490	MI	0.00	2,229.00	2,229.00
	Vehicle Operations and Maintenance Notes : Ford Expedition 1/2T 4X4 SUV	855.000	0.560	MI	0.00	479.00	479.00
	Total for Equipment Use Expenses				0.00	2,708.00	2,708.00
5	Equipment Purchases						
6	Others						
	Other-Travel & Training Notes : Staff keep current and updated on developments in the	1.000	4000.000	YR	4,000.00	0.00	4,000.00

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	interpretation and outreach profession by attending classes and workshops which enhances OHV Ed projects. Travel is required to attend these professional training classes and workshops. Requested funding assists only OHV Ed activity training cost.						
	Other-Volunteer Support Notes : Regulations allow the benefiting office to offer training, travel, per diem, expenses reimbursement, and stipends. Funding provides training, travel, and support costs for volunteers, not available through other funding. Supports other associated cost and fees, for seasonal volunteers agreeing to provide 20 hours or more a week working on OHV activities.	1.000	3000.000	YR	3,000.00	0.00	3,000.00
	Total for Others				7,000.00	0.00	7,000.00
7	Indirect Costs						
	Indirect Costs-Administrative Cost	1.000	8700.000	YR	8,700.00	0.00	8,700.00
	Total Program Expenses				96,266.20	106,703.80	202,970.00
	TOTAL DIRECT EXPENSES				96,266.20	106,703.80	202,970.00
	TOTAL EXPENDITURES				96,266.20	106,703.80	202,970.00

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DIRECT EXPENSES					
Program Expenses					
1	Staff	64,911.20	103,495.80	168,407.00	
2	Contracts	0.00	0.00	0.00	
3	Materials / Supplies	15,655.00	500.00	16,155.00	
4	Equipment Use Expenses	0.00	2,708.00	2,708.00	
5	Equipment Purchases	0.00	0.00	0.00	
6	Others	7,000.00	0.00	7,000.00	
7	Indirect Costs	8,700.00	0.00	8,700.00	
Total Program Expenses		96,266.20	106,703.80	202,970.00	
TOTAL DIRECT EXPENSES		96,266.20	106,703.80	202,970.00	
TOTAL EXPENDITURES		96,266.20	106,703.80	202,970.00	

Environmental Review Data Sheet (ERDS)

FOR OFFICE USE ONLY:

Version # _____

APP # 700515

ITEM 1 and ITEM 2

ITEM 1

- a. ITEM 1 - Has a CEQA Notice of Determination (NOD) been filed for the Project? ☐ Yes ☒ No
(Please select Yes or No)

ITEM 2

- b. Does the proposed Project include a request for funding for CEQA and/or NEPA document preparation prior to implementing the remaining Project Deliverables (i.e., is it a two-phased Project pursuant to Section 4970.06.1(b)) (Please select Yes or No) ☐ Yes ☒ No

ITEM 3 - Project under CEQA Guidelines Section 15378

- c. ITEM 3 - Are the proposed activities a "Project" under CEQA Guidelines Section 15378? ☐ Yes ☒ No
(Please select Yes or No)
- d. The Application is requesting funds solely for personnel and support to enforce OHV laws and ensure public safety. These activities would not cause any physical impacts on the environment and are thus not a "Project" under CEQA. (Please select Yes or No) ☒ Yes ☐ No
- e. Other. Explain why proposed activities would not cause any physical impacts on the environment and are thus not a "Project" under CEQA. DO NOT complete ITEMS 4 – 10

ITEM 4 - Impact of this Project on Wetlands

ITEM 5 - Cumulative Impacts of this Project

ITEM 6 - Soil Impacts

ITEM 7 - Damage to Scenic Resources

ITEM 8 - Hazardous Materials

Is the proposed Project Area located on a site included on any list compiled pursuant to Section 65962.5 of the California Government Code (hazardous materials)? (Please select Yes or No) ☐ Yes ☒ No

If YES, describe the location of the hazard relative to the Project site, the level of hazard and the measures to be taken to minimize or avoid the hazards.

ITEM 9 - Potential for Adverse Impacts to Historical or Cultural Resources

Would the proposed Project have potential for any substantial adverse impacts to historical or cultural resources? (Please select Yes or No) ☐ Yes ☒ No

Discuss the potential for the proposed Project to have any substantial adverse impacts to historical or cultural resources.

ITEM 10 - Indirect Significant Impacts

CEQA/NEPA Attachment

Attachments:

[2009/10 Education & Outreach Grant Departmental Categorical Exclusion](#)

Evaluation Criteria

FOR OFFICE USE ONLY:

Version # _____

APP # 700515

1. Evaluation Criteria - Q 1.

The Applicant is applying for the following type of Project: (Check the one most appropriate.) (Please select one from list)

- ☒ Education – Applicants shall only respond to items 1, 2, 4, 5, 6, 7, 8, 9, 10 and 11
☐ Safety – Applicants shall only respond to items 1, 2, 4, 5, 6, 12, 13, 14, and 15

1. As calculated on the Project Cost Estimate, the percentage of the cost of the Project covered by the Applicant is 5

(Note: This field will auto-populate once the Cost Estimate and Evaluation Criteria are Validated.) (Please select one from list)

- ☐ 76% or more (10 points) ☒ 51% - 75% (5 points)
☐ 26% - 50% (3 points) ☐ 25% (Match minimum) (No points)

2. Evaluation Criteria - Q 2.

2. For Applicant's OHV Grant Projects which reached the end of the Project performance period within the last two years, the percentage of all deliverables accomplished 5

(Check the one most appropriate) (Please select one from list)

- ☒ 100% of Deliverable accomplished (5 points)
☐ 75% to 99% of Deliverables accomplished (3 points)
☐ Less than 75% of Deliverables accomplished (No points)
☐ First time Applicants and past Applicants with no active Grant projects within the last two years (2 points)

3. Evaluation Criteria - Q 3. (FOR DIVISION USE ONLY)

3. Previous Year Performance

(FOR DIVISION USE ONLY) (Check the one most appropriate) (Please select one from list)

- ☐ In the previous year the Applicant has been responsive and communicated effectively with the assigned OHMVR Grant Administrator by phone, email or personal visit (3 points)
☐ First time Applicants and past Applicants with no active Grant projects within the last two years (2 points)
☐ In the previous year the Applicant has not been responsive (No points)

4. Evaluation Criteria - Q 4.

4. The Project will utilize partnerships to successfully accomplish the Project. The number of partner organizations that will participate in the Project are 4

(Check the one most appropriate.) (Please select one from list)

- ☒ 4 or more (4 points) ☐ 2 to 3 (2 points)
☐ 1 (1 point) ☐ None (No points)

List partner organization(s)

Partners associated with the Needles Field Office are: Friends of Ivanpah, The Wilderness Society, Mojave National Preserve, Parker Dam School, Needles, Kingman, and Bull Head School Districts, Bull Head, and Havasu 4 wheeler club, and the Needles, Bull Head, and Havasu Gem and Minerals Clubs, and the California Trail Users Coalition. The Rotary International Needles Chapter also provides support to the volunteer program through sponsorships and fellowship.

5. Evaluation Criteria - Q 5.

5. The Project addresses the following types of OHV Recreation 5

(Check all that apply.) Scoring: 1 point each (Please select applicable values)

- | | |
|--|--|
| <input checked="" type="checkbox"/> ATV | <input checked="" type="checkbox"/> 4X4 |
| <input checked="" type="checkbox"/> M.C. | <input checked="" type="checkbox"/> Recreation Utility Vehicle (RUV) |
| <input type="checkbox"/> Snowmobile | <input checked="" type="checkbox"/> Dune buggy, rail |
| <input type="checkbox"/> Other (Specify) | |

6. Evaluation Criteria - Q 6.

6. The Project was developed with public input employing the following 2

(Check all that apply) Scoring: 1 point each, up to a maximum of 2 points (Please select applicable values)

- ☒ Publicly noticed meeting(s) with the general public to discuss Project (1 point)
- ☒ Conference call(s) with interested parties (1 point)
- ☒ Meeting(s) with stakeholders (1 point)

Explain each statement that was checked

The OHV Outreach program started in 1998. Efforts to update material in 2003 resulted in public meetings being held at the Needles community center, & with several interest groups. Staff wanted to seek advice on how to implement responsible OHV principles & environmental stewardship information into & comprehensive Outreach program for schools & community events. Based on information obtained, the OHV Environmental Education Outreach program was redesigned & developed in conjunction with the public to address scholastic & community needs, conform to policies, & provide a safer & more informative OHV experience to visitors & residents. Continued public involvement occurs by seeking feedback after presentations, advised from stakeholders, partners, & the public, published links & information on BLM websites, notices in newspapers & by phone calls with interested individuals, organizations, & groups asking them to review proposals & submit commits.

7. Evaluation Criteria - Q 7. (Education Project ONLY)

7. The Project incorporates the following, clearly identifiable and/or measurable, elements 10

(Check all that apply) (Please select applicable values)

- ☒ Process of researching issues and audience (2 points)
- ☒ Objectives (2 points)
- ☒ Testing process to ensure actions are effective (2 points)
- ☒ Plan to implement the Project (2 points)
- ☒ Evaluation and feedback of the process (2 points)

Explain each statement that was checked

The goal of the Needles Program is to ensure ongoing presentations based on Tread Lightly ethics, which, encourage & promote responsible OHV use. Classroom programs are designed to meet national & state curriculum standards & targeted to educate school-aged children & the community. Staff, developed student workbooks, brochures & interpretive programs, with reviews by teachers, School Administrators, & the public. Staff seek & implement changes to the program constantly. Evaluations are collected from students & teachers after every program & during community events. Commits, suggestions, & continued training assist in keeping the material relevant, interesting & up to date. Issues & audience research occurs through attending training, & workshops, comments from the visiting public, audience's opinions, & information provided from schools, events participants, & stakeholders. Learning new regulations, trends, & developments taking place in the industry, keeps BLM in touch, up to date & the curriculum m

8. Evaluation Criteria - Q 8. (Education Project ONLY)

8. Total number of times individuals are exposed to the message 4

(Check the one most appropriate.) (Please select one from list)

- ☒ Greater than 10,000 (4 points) ☐ 1,000 to 10,000 (3 points)
☐ 100 to 1,000 (2 points) ☐ 20 to 100 (1 point)
☐ 0 to 20 (No points)

Explain checked statement:

The Needles Resource Area lies within one of the fastest growing areas in the nation. The tri-state area around Needles has a combined population of over 3,000,000. Los Angeles and Riverside counties, with a combined population of over 11,000,000, and Las Vegas are less than a three-hour drive a-way.

As explained above, the geographical distribution of the Environmental OHV Outreach program is extensive. Programs target the communities of Needles, Havasu Landing, Havasu Palms, Black Meadow Landing, Parker Dam, and Earp, CA, three Native American Tribes, and numerous seasonal resorts along the California side of the Parker Strip along the Colorado River, and the associated School Districts. By focusing on areas affected with irresponsible OHV use, cross-country travelers, local and winter visitor recreationalist, the OHV Environmental message reaches nearly 200,000 individuals a year.

9. Evaluation Criteria - Q 9. (Education Project ONLY)

9. Total time a participant will have exposure to the Project's message or training 4

(Check the one item of highest point value that applies.) (Please select one from list)

- ☒ Greater than 2 hours (4 points)
☐ 1 hour to 2 hours (3 points)
☐ 5 minutes to less than 1 hour (2 points)
☐ 1 minute to less than 5 minutes (A Project for maps will fall under this category) (1 point)
☐ Less than 1 minute (No points)

10. Evaluation Criteria - Q 10. (Education Project ONLY)

10. The Project will utilize the following methods of education 14

(Check all that apply) Scoring: 2 point each up to a maximum of 14 points (Please select applicable values)

- | | |
|--|--|
| <input checked="" type="checkbox"/> Hands on training | <input checked="" type="checkbox"/> Tool kits |
| <input checked="" type="checkbox"/> Handouts | <input checked="" type="checkbox"/> Events |
| <input checked="" type="checkbox"/> Internet messaging/CDs | <input checked="" type="checkbox"/> Signage |
| <input type="checkbox"/> Advertising | <input type="checkbox"/> Radio/TV |
| <input checked="" type="checkbox"/> Community involvement | <input checked="" type="checkbox"/> Other (Specify) [In school programs] |
| <input type="checkbox"/> Public relations/media | |

Explain each statement that was checked

Hands on training: Students use casting tools, to make Animal tracks to understanding how our interaction affects animal behavior, binoculars for bird identification aid in wildlife familiarization. Handouts, information brochures, HOHVCC Adventure Trail interactive CDs and activity guides provided. Events: ?Lightfoot? and others used in parades setting on ATV, attends community events. Internet: web page and provides information and brochures to the public, advertise local opportunities and responsible operation guidelines, links to NOHVCC and California Parks OHMVR sites. In school programs: 1).The Amazing Tortoise identifies similarities and differences between tortoise and other reptiles, to identify anatomic structure of the desert tortoise and how it aids in survival, understand the habitat and behaviors. 2). Animal Tracks teach a greater understanding of wildlife, Identify Animal sign and tracks in the wild, use standard guides, investigate and collect information, draw conclusions.

11. Evaluation Criteria - Q 11. (Education Project ONLY)

11. The Project provides direct support for delivery of ATV Safety Institute and/or Motorcycle Safety Foundation training 2

(Check the one most appropriate.) (Please select one from list)

☐ No (No points)

☒ Yes (2 points)

Explain 'Yes' response

The ATV Safety Institute and/or Motorcycle Safety Institute (ASI) training is provided to staff, seasonal, and volunteers before allowed to ATV for fieldwork. The ASI message is incorporated into all Outreach Program materials, relates OHV affects on environment and wildlife, and is a primary topic for all school presentations, community events, and interpretive messaging. The NFO is researching and pursuing a partnership with a civilian authorized training non-profit group to provide training to the public during OHV outreach events.

12. Evaluation Criteria - Q 12. & 13. (Safety Project ONLY)

12. The Project will utilize personnel trained to the following level

(Check the one most appropriate.) (Please select one from list)

☐ Emergency Medical Technician level, or higher (5 points)

☐ First Responder level (2 points)

☐ First Aid and CPR (1 points)

☐ No training (No points)

13. The Project will provide search and rescue as follows

(Check the one most appropriate) (Please select one from list)

☐ 24 hours, 7 days per week (5 points)

☐ Less than 24 hours, 7 days per week (4 points)

☐ Less than 24 hours, less than 7 days per week (2 points)

☐ On special occasions/events only (No points)

13. Evaluation Criteria - Q 14. (Safety Project ONLY)

14. The Project will have the majority of personnel trained in the following areas

(Check all that apply) Scoring: 2 points each up to a maximum of 16 points (Please select applicable values)

☐ Radio communication

☐ Tracking skills

☐ Avalanche rescue

☐ Navigation training

☐ Swift water rescue

☐ ATV certification

☐ Dog handling

☐ Motorcycle certification

☐ Rope skills

☐ 4 x 4/Off-Road training

☐ Wilderness search and rescue

☐ Other (Specify)

14. Evaluation Criteria - Q 15. (Safety Project ONLY)

15. The Project will have resources that are equipped and trained for rescue in the following environmental conditions*

(Check all that apply) (Please select applicable values)

☐ Type 1 – Extreme Condition (including but not limited to): Altitude (generally 7000 feet+) or Snow, Ice, Desert, Heat, Heavy ground cover, Steep difficult terrain. (2 points)

☐ Type 2 – Rugged Terrain. Rugged conditions, Altitude (generally under 7000 feet), Heat, Cold concerns, Moderate to heavy ground cover. (2 points)

☐ Type 3 – Moderate/Gentle Terrain. Gently rolling terrain, Open spaces, Maintained trailheads, and Agricultural areas. (2 points)

☐ Type 4 – Urban. High traffic, Urban office complexes, man-made surfaces, Public interaction and Park trails. (2 points)

*** From the Governor's Office of Emergency Services – Mutual Aid Guidelines, Search and Rescue, Off-Highway Vehicles**